

# Techniques Of Teaching English

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**Abstract:** *English language beginners probably know all the research make certain that student conversation time is maximized. The research behind this is significant. However, as English teacher one has to give opportunity to the students to speak in class, and it gives chances for the student to speak outside of the classroom. Conventional teaching techniques, based mainly on a teacher explaining an issue and students listening and taking notes, it may be helpful on instance, but teaching today circles more around enriching the student to stimulate their interest and craving to learn.*

*A number of different teaching techniques have come out due to this change in learning. Many of these teaching techniques are not essentially most modern. Application of technology in the classroom has basically given education a new path of life permitting to move toward old ideas in new techniques.*

*The following are some famous training techniques that have transpired from the incorporation of technology in education.*

*The Chitchat Classroom  
Intend Thinking  
Self – Learning  
Sportive Learning  
Public Media*

In this modern era the teaching of English is learner-centered. Educators are committed to their students and their learning. They are responsible for managing and monitoring student learning. In present scenario the education is not teacher-centered where learners were not just passive listeners. Though the importance of English is well known many still desert learning English. A language is a systematic means of communication by the use of sounds or conventional symbols. It is the system we all use to express ourselves to communicate with others. As we all know English is very useful as it is a means of communication. Moreover a strong command of the English language will lead to superior forfeit jobs, more communal mobility, and a great deal of common success.

The record of English teaching in India has a long practice. Memorization of vocabulary and conversion of sentences often formed the major part of such learning progression in the past. Ancient languages were practiced in India through the course of memorization of texts and vocabulary records. This custom of English teaching has been subjected to a remarkable change especially, throughout the

20<sup>th</sup> Century. In case of English language teaching in India, there are some milestones in the growth of this practice. If English trainers educate as they have educated previously, then one may not accomplish the required goals of teaching English in the present scenario. There is no single acceptable method or way to teach English today. A number of methods and techniques have evolved for the teaching of English

According to my knowledge in the modern world people understand the significance of English. It is the most widely spoken as a native language in the world. It may not be the most spoken language in the world, but it is the official language in a large number of countries. It is undeniably that English is the primary language of global trade and commerce. It is the principal language used in international affairs. Learning to converse in English is important to enter and ultimately succeed. Effective knowledge of the English language can generate many visions in international promoters and provinces.

Nowadays, every region is using English, such as manufacturing, finances, education, health and communal life. So it is very significant to learn English, so one can

communicate and get a lot of knowledge from there. As a universal language English is used to communicate with other people from the other countries, either comrade or business patron. And also, many books and information are written in English. If one does not learn English, then it means one is away from half of the world's knowledge. For the one who love travel, English is the most important requirement.

English is the most used language. When we come in touch with the people with different languages, they commonly use English to communicate. Almost 65 percent of people in the world use English regularly. Everyone realizes the importance of English and try to learn this language because he has no excuse to avoid himself from learning English, it is very important and has many advantages, such as improvement of our knowledge, more job opportunities, and good interact with local people when we travel to other countries.

There are a number of methods of teaching English to students with their own exclusive way. Depending on the teaching circumstances, situation, and resources existing, any one of these English teaching technique could be right for you and your students. Studies explain that over eighty of English learning students have fake impressions about what it acquires to essentially learn a second language. Regrettably, those misapprehensions usually render to ineffective learning approach.

For instance, some students believe that learning English simply involve obtaining a large amount of new vocabulary. Because of this, many focus their practice time on learning new terms and are ignorant that vocabulary attainment is a fruitless learning strategy. While they do not be specialists in equipping the students with a fundamental understanding of the development of learning English, but will make sure that their performing time is effective and trapped in sound English learning practices. It evidently point out that motivation is a vast aspect in a student's skill to learn English. Some students may approach inherently aggravated and need very little to get interest. Others will require a large amount of extrinsic motivation, and one may need to be resourceful to find out what stimulates them.

To make the job easier, professionals have recognized common inspiring issues that usually pertain to varied age groups. For instance, students may be provoked by the view of socializing with English speaking peers, while adults may be annoyed by the outlook of acquiring a new job. Technology has a vast variety of resources and tools to create on that interest.

#### The Chitchat Classroom (Inverting your class)

The Chitchat Classroom Model fundamentally involves encouraging students to get ready for the lesson before class. Thus, the class becomes an active environment in which students intricate on what they have already studied. Students prepare a topic at home so that the class the next day can be committed to answering any questions they have about the topic. This allows students to go beyond their regular limitations and explore their natural interest.

You can either generate easy short answer quizzes or assign writing prompts that will test your students' acquaintance of the reading. Give these quizzes at the commencement of every class. You may even include the

quizzes into your class discussions, such as by asking students to share their answers.

#### Intend Thinking (case method)

This technique is based on determining real-life cases through cluster analysis, brainstorming, innovation and creative ideas. Although "Intend Thinking" is a planned method, in practice it can be quite chaotic as some cases may have no possible solution. However, this method prepares students for the factual world and urges their interest, logical skills and originality.

For example, you might involve your students to bring in a set of four discussion questions per class and invite students to question at random. Then, you could also accumulate the questions at the end of the class and give points to students who completed the questions.

#### Self – Learning:

Curiosity is the major source of edification. As a fundamental conviction of learning, it makes little sense to power students to remember large reams of text that they will either begrudgingly recollect or directly forget. The key is to let students focus on discovering an area which interests them and explore about it for themselves. A common technique for investigating self-learning is the use of Mind Maps. Teachers can create a central knot on a Mind Map and permit students the liberty to enlarge and cultivate ideas.

Ask the students to summarize a concept that was just portrayed. If you initiate a hypothetical perception that throws light on the text you are reading, then you might request that your students break into pairs or small groups and attempt to put the concept into their own words.

#### Sportive Learning:

Educating in a sportive way is one of the teaching methods that already been discovered in elementary and nursery education. By using games, students become skilled without even understanding. Therefore, learning through play is a learning skill that can be very helpful at any age. It is also a very practical technique to keep students motivated.

The teacher should plan projects that are suitable for their students, taking into account their age and knowledge, while making them attractive enough to provide extra enthusiasm. One idea to encourage students is through quizzes online on a certain topic. Students can confront their peers to prove themselves. In this way, students can enjoy the competition with peers through fun and learning. Or you can make the class livelier by asking the other student to take the other area of the text to deepen the conversation.

#### Public Media:

An alternative of the sportive section is to utilize the public media in the classroom. Students today are always connected to their societal network and so will need little inspiration to get them occupied with public media in the classroom. The ways you can use teaching methods are quite different as there are hundreds of collective networks and potentials.

A good example is the program carried out by the Brazilian Academy of Languages "Red Ballon", which encouraged students to review the tweet of their favorite artists and correct grammatical errors that they committed in an effort to improve their English language skills.

In a view of scholastic research, linguists have established that there is no constant method for all in all framework, and no teaching method is intrinsically greater to the others. Also, it is not always feasible or suitable to relate the same methodology to all learners, who have diverse objectives, locations and learning requirements. Qualified professional English teachers always implement the ethical approach, fixing on the most suitable techniques and relate the most fitting methodology for the students' explicit objectives, practicing manner and perspectives. As stated above, the contemporary English teacher does not follow one firm technique, but applies the fitting method to the student. This means finding the techniques and tricks that are suitable for each meticulous task, framework and learner, with an idea of motivating and helping students to become independent and stimulated to understand and practice the concept.

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