

Emotional Maturity And Academic Achievement Of Secondary School Students With Respect To Their Mother's Employment Status

Kanchan Kumari

Loyola College of Education, Telco, Jamshedpur

Abstract: Today time became changed. Mother also go outside for salaried job and they gave less time to their wards. Researches have proved that child emotionally linked with their mother. Every people is born with emotion but no one is with emotional maturity. Earlier researches studies revealed that mother has great role in personality development of child. The researcher has personally come across several such employed and unemployed mothers who are in dilemma and finding were contradictory. Therefore in order to know weather there is exist a direct relationship between a employed and unemployed mother, emotional maturity and academic achievement of children in school. For the present study the investigator has used descriptive survey method. The sample consists of 100 secondary school, students of Jamshedpur Jharkhand. Emotional maturity scale of Dr. Yashbir Singh and Dr. Mahesh Bharagava was used. For analyzing data following statistical techniques Mean, SD, T-test were used. The finding shows that there is no significant relation between emotional maturity and academic achievement with regards to their mother's employment status.

Keywords: Emotional maturity, Academic achievement, Secondary school, Employed and unemployed mothers.

I. INTRODUCTION

Education is its broadest means is a life long process. The adequate education makes a man as a human being by developing all aspects of human such as conitive cognitive and affective. One of the important dimension of effective domains is emotion. It is shaped by out relationship and upbringing by our parents and life experiences. Emotionally mature child has the capacity to make effective adjustment with himself, members of his family his peers is the school society and culture. Emotional maturity is one of the biggest factors is determining the ability to cope with environment. It develops our own vision for life and own ambition for success of an individuals. (Morgan 1934). A successful individual achieves his/her goal and reaches to the apex of his career. Career of people depends upon their academic achievement in school, is crucial part of any body's life. Child learn at home as informal and formal education in school. So overall development of an individual is influenced by many factors present is school as well as home. At home parental

involvement especially mothers involvement in a child life especially within the educational setting in the right amount and is the right area can facilitate a child's learning. Academic achievement of children in school largely depends upon their mothers. Mental and physical contact of women life is much more lasting and comprehensive than that of men. Today there are several roles of women may choose to fulfill because of several needs. Mother may work in outside the house also. Women employment rate has increased very rapidly over the last few years. Researches studies have revealed that mother has great role in the personality development of child. The entry of women as workforce brings changes in the structure and function of the family. Earlier women were restricted to home and only household work and take care of their children. But today they have less time for their children in comparison to unemployed mother and it affects the emotional maturity and academic achievement.

II. RATIONAL OF THE STUDY

Now it is a big question is our society that is women employment a hindering factor for her wards achievement? Many people felt that working mother get very little time for their wards and also felt that their children are low achievers.

The practitioner is in delima which one is good employed or unemployed. Hence the present study is taken up.

STATEMENT OF THE PROBLEM

Emotional maturity and academic achievement of secondary school students with respect to their mother's employment status.

OPERATIONAL DEFINITION

EMOTIONAL MATURITY: Emotional maturity is defined as how well you are adjust to respond to situations control your emotions and behave is an adult manner when dealing with others.

ACADEMIC ACHIEVEMENT: Academic achievement can be defined as excellence is all academic discipline is class as well as extra curricular activities.

EMPLOYED MOTHER: Mothers who has going outside from the home for salaried job to earn money as well as take care of their wards and home.

UNEMPLOYED MOTHERS: Mother who stay at home and take care of their children and home for full time.

SECONDARY SCHOOL STUDENTS: Children of employed and unemployed mothers who studying is the class IXth and Xth of secondary schools.

OBJECTIVE OF THE STUDY

- ✓ To compare the emotional maturity of secondary school students of employed and unemployed mothers.
- ✓ To compare the academic achievement of secondary school students of employed and unemployed mothers.
- ✓ To find out the relationship between emotional maturity and academic achievement of secondary school students of employed and unemployed mothers.

HYPOTHESIES OF THE STUDY

- ✓ There would be no significant difference is emotional maturity of secondary school students of employed and unemployed mothers.
- ✓ There would be no significant difference in academic achievement of secondary school students of employed and unemployed mothers.
- ✓ There would be no significant relationship between emotional maturity and academic achievement of secondary school students of employed and unemployed mothers.

III. METHOD OF THE STUDY

The descriptive survey method was used to conduct this study.

Emotional maturity scale (Dr. Yashbir Singh and Dr. Mahesh Bharagava) was used to assess emotional maturity and annual progress report were observed for academic achievement.

POPULATION OF THE STUDY

Secondary schools students of Jamshedpur were the population.

SAMPLE OF THE STUDY

100 secondary school student of Jamshedpur select by purposive sampling technique.

IV. ANALYSIS AND INTERPRETATION OF DATA

HYPOTHESIS I

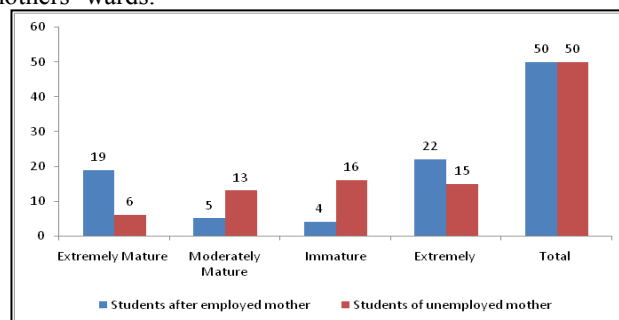
There will be no significant difference in emotional maturity of secondary school students of employed and unemployed mothers.

In order to list the hypothesis the mean is score of emotional maturity of secondary school students of employed and unemployed mothers were computed. To assess the difference between the two value was calculated which is shown in Table I.

Group	Extremely Mature		Moderately Mature		Immature		Extremely	
	No.	%	No.	%	No.	%	No.	%
Total Sample (N = 100)	25	25	18	18	20	20	37	37
Students of employed mother (N = 50)	19	38	5	10	4	8	22	44
Students of unemployed mother (N = 50)	6	12	13	26	16	32	15	30

Table 1

It is evident from the above table that the students of employed mothers are more extremely mature as well as extremely immature then that of unemployed mothers. On the other hand students of unemployed mothers are more moderately mature as well as immature than that of employed mothers' wards.



Graph 1

Graphs showing the level of emotional maturity of secondary school students of employed and unemployed mothers.

HYPOTHESIS II

There will be no significant difference in academic achievement of secondary school students of employed and unemployed mothers.

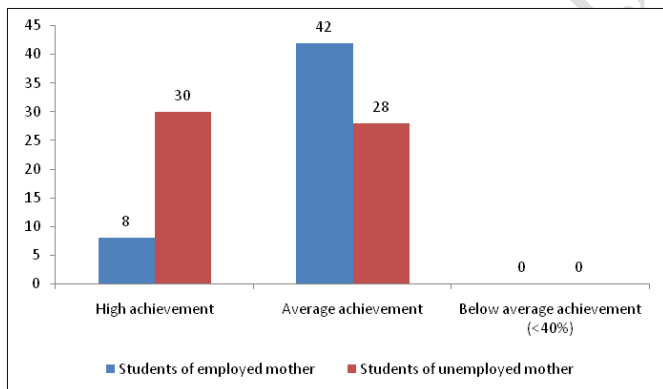
In order to list the hypothesis the mean is score of academic achievement of secondary school students of employed and unemployed mothers were computed. To assess the difference between the two value was calculated which is shown in Table II.

Group	High achievement		Average achievement		Below average achievement (<40%)	
	No.	%	No.	%	No.	%
Total Sample (N = 100)	30	30	70	70	0	0
Students of employed mother (N = 50)	8	16	42	84	0	0
Students of unemployed mother (N = 50)	22	44	28	56	0	0

Table 2

Level of academic achievement of secondary school students of employed and unemployed mothers.

It was evident from the above table that the high achievement (>70%) had taken by the students of unemployed mother in comparison to students of unemployed mothers. Average achievement (40% - 60%) of students of employed mothers is more in number than that of unemployed mothers' wards.



Graph 2

Graphs showing the level of academic achievement of secondary school students of employed and unemployed mothers.

HYPOTHESIS III

There will be no significant relationship between emotional maturity and academic achievement of secondary school students of employed and unemployed mothers.

In order to list the hypothesis the product moment correlation coefficient of emotional maturity and academic achievement of secondary school students of employed and

unemployed mothers were computed. To assess the difference between the two value was calculated which is shown in Table III.

Variables	Students of employed mother (N-50)		Student of unemployed mother (N-50)		Total sample (N-100)	
	Product moment correlation coefficient (r)	Level of significant	Product moment correlation coefficient (r)	Level of significant	Product moment correlation coefficient (r)	Level of significant
Emotional maturity of students (Independent)	-0.328	Significant at 0.05 level	-0.019	Not Significant	-0.16	Significant 0.05 level
Academic achievement of students (dependent)						

Table 3

Students of unemployed mother. But there exists significant relationship between these two variable for the students of employed mother and for the total sample.

Negative value indicates that high the emotional maturity will be low academic achievement.

REFERENCES

- Das, M. N. (2014). Academic Achievement and Emotional Maturity among secondary school students of Working and non-working mothers in Bardwan District. Golden Research Thoughts. ISSN 2231-5063 impact factor: 2.2052 (UIF) Volume – 4/issue – 5 / Nov. 2004. Available online atwww.aygrt.jrsrj.org (f)
- Nehra, S. (2014). Relationship between adjustment and emotional maturity of IX Class students. Educational confab ISSN: 2320-009X, Vol. 3, No. – 2 Feb. 2014.
- Nuzhat, J. (2013). Emotional maturity of male and female Kashmir University of India Distance Learner – A comparative study. Journal of culture, society and development An open access international Journal.
- Rafiq, H. M. and Fatima, T. (2013). Parental involvement and academic achievement; A study on secondary school students of Lahore, Pakistan. International journal of humanities and social science. Vol, 3 No. – 8 [Special issue – April 2013].
- Adhikari, H. S. (2012). Anxiety and depression; comparative study between working and non-working mothers. Global Journal of Human Social Science (c) Volume XII issue XII Version – 1 year 2012. Online ISSN: 2249 – 460x and Print ISSN: 0975 – 587X.
- Dr. Khan, M. A. and Hassan, A. (2012) Emotional Maturity of children of Working and Non-working mother. International Journal of Humanities and Social Science Vol. 3 No. – 8 103-118.
- Rosa, M. C. and Preethi, C. (2012). Academic, Stress and Emotional Maturity among higher secondary school students of working and non – working mothers international journal of Basic and advanced research, 2012; 1 (3); 40-43 ISSN: 2278-7143. Available online on www.jibar.impact-factor.org.
- Sheikh, M. U. D. and Johan, Q. (2012). Study Habits of Higher secondary school students of working and non-working mothers. Journal of education and practice ISSN 2222 – 1735 (paper), ISSN 2222 – 288X (online) vol. 3, No12, 2012.

[9] Mahmoudi, A. (2012) Emotional Maturity and Adjustment level of college students. Pdf/2012/Jan/Mahmoudi.pdf.

[10] Khanna, S. (2011). Emotional intelligence in relation to social maturity of adolescent children of working and non – working mothers. Golden research thoughts, ISSN No. 2231 – 5063, Vol. 1, Issue.11/August 11pp. 1-4.

IJIRAS