

# Effectiveness Of Learner Oriented Participatory Approach In Continuing Education Programme

Sunderlal Surendran

Institute of Health and Nursing Australia (IHNA)

*Abstract: This paper reflects the effectiveness of Learner-oriented approaches to children education which is an empowering experience that leads our community to feel more prominent possession and responsibility regarding the project. Learner oriented participatory approaches is a subject about which there is as yet extensive intrigue. The Learner oriented label now gets appended to participatory approach systems, teachers, classes, projects, offices and organizations. Dynamic learning, student engagement and different approaches that include students and mentor learning are called Learner oriented. What's more, in spite of the fact that Learner oriented participatory approach and endeavors to include students have a sort of bread and butter relationship, they are not a similar thing. In light of a legitimate concern for more definitional exactness, let us examine about the five characteristics of participatory approach that make it Learner oriented. The fundamental Participatory approaches that are vital in picking up the adequacy of the Learner is discussed that helps in continuing the education program very effectively, the article proposes, will largely depend on the benefits of a Learner oriented participatory approach in education program.*

*Keywords: Participatory Approach, Learner oriented, Education Program, Learner oriented approach, Children's Education.*

## I. INTRODUCTION

Each organization needs to get the greatest advantage from its education activities. A key component of any effective education program is to keep the Learners occupied with the approach. A Learner oriented approach is a demonstrated method for keeping Learners drew in, and in this manner guaranteeing compelling education.

More or less, a Learner oriented approach is one where the total education encounter is centered around the Learners. For instance, the approaches should be exceptionally easy to use, so Learners can explore the approach with no trouble. Participatory approach is a teaching strategy that incorporates themes or content area that are of interest to the learners. Similarly, Learners should choose the approaches relevant to their difficulties and learning needs. The approaches ought to incorporate real time examples that learners can identify with. The students are collaborating with their teacher in finding solution to an issue that affects the community. Over the

course of the lessons, teachers in participatory approach eventually turn over some facets of control to the students.

## II. CHARACTERISTICS OF LEARNER-ORIENTED PARTICIPATORY APPROACH

### LEARNER ORIENTED PARTICIPATORY APPROACH DRAWS IN STUDENTS TO BE MORE ACTIVE

The participatory approach includes the use of posters and leaflets, house visits, the creation of forums, training, schools programmes, street theatre and media publications. Through these study and ideals and their continual interplay with educational theory and practice, new understandings will, no doubt, emerge to expand and sharpen the vision of every children.

#### LEARNER ORIENTED EDUCATION INCORPORATES GREAT SKILL AND TEAM TASKS

Learner oriented educators show students how to think, take care of issues, assess prove, dissect arguments, create speculations all things of those learning abilities are essential materials of their participatory approach. The participatory approach involves sharing of knowledge and experience They make students work in teams on practical tasks. skills all alone, consequently. Research reliably affirms that learning abilities grow speedier on the off chance that they are instructed efectively alongside the content.

#### LEARNER ORIENTED EDUCATION URGES STUDENTS TO THINK ABOUT WHAT THEY ARE REALIZING AND HOW THEY ARE LEARNING IT

Learner oriented teachers discuss about learning. In easy going discussions, they ask students what they are realizing. In class they may discuss their own learning. They challenge student presumptions about learning and urge them to acknowledge obligation regarding choices they make about learning; like how they think about for exams, when they do assignments, regardless of whether they amend their writing or check their answers. Learner oriented teachers incorporate task segments in which students reflect, break down and evaluate what they are realizing and how they are learning it. This participatory approach is an approach where students are able to be themselves. This approach teaches students to think better in solving a problem.

#### LEARNER ORIENTED PARTICIPATORY APPROACH SPURS STUDENTS BY GIVING THEM SOME CONTROL OVER LEARNING FORMS

I trust that teachers settle on an excessive number of the choices about learning for students. Teachers choose what students ought to realize, how they learn it, the pace at which they take in, the conditions under which they learn and afterward educators decide if students have learned. Students aren't in a position to choose what content ought to be incorporated into the approach or which reading material is ideal, however when educators settle on every one of the choices, the inspiration to learn decreases and Learners wind up dependent. Learner oriented educators look out morally dependable approaches to impart energy to students. The students are collaborating with their teacher in finding solution to an issue that affects the community. Over the course of the lessons, teachers in participatory approach eventually tum over some facets of control to the students.

#### LEARNER ORIENTED EDUCATION EMPOWERS COLLABORATION

It sees classrooms as groups of Learners. Learner oriented teachers includes the use of visualisation and analytical tools, imagination and drama. They create an open-ended creative learning process. Learner oriented teachers work to create structures that elevate shared responsibilities. The

development of shared understanding and jointly owned plans or other products.

### III. EFFECTIVENESS OF A LEARNER ORIENTED APPROACH IN EDUCATION

#### ENHANCES SUPPORT

The initial move towards the accomplishment of any education program is interest. A Learner oriented approach tends to all the basic needs of Learners, guaranteeing Learners get a customized and helpful education background. For instance, if a specific Learner assemble lean towards diversions and activities, the approaches ought to be made more intelligent. Additionally, students are more active and work together as a team. students are also more concerned about social issues happening around them. The approach can be used in identifying needs, planning, monitoring or evaluating projects and programmes.

#### ENHANCES KNOWLEDGE RETENSION

Given that a Learner oriented approach puts high accentuation on significance and engagement, it extraordinarily impacts Learners' interest levels. The Learner oriented approach moves the focus from customary education, which includes charts and PowerPoint slides, to education with all the more captivating and simulating content. For instance, on the off chance that you are building up a approach for engineers, the approach ought to have real time situations that are important to their everyday issues. Likewise, the approach will have certain components, which will make them utilize the knowledge they have pocessed already. Along these lines, Learners will hold the learning better instead of a plain education approach with a considerable measure of hypothetical information. It also helps to improve the capacity for reflection and self-assessment

#### LIFTS PERFORMANCE AT WORK

A Learner oriented education approach will have a great deal of scenarios, contextual investigations, pretends, and so on. For instance, if an organization is preparing its representatives on quality rules or industry best practices, a Learner oriented approach with a great deal of connecting with and intuitive content will enable Learners to get a handle on the content all the more adequately. Along these lines, Learners will probably apply their learning at work, prompting enhanced the-work execution. It is is intended to facilitate a process of collective analysis and learning.

#### CREATES CRITICAL THINKING SKILLS

A Learner oriented participatory approach has a considerable measure of real time cases, including games, and challenges. For instance, the approach may have difficulties and games including realtime issues, which will compel Learners to consider solutions. This sort of preparing creates critical thinking skills, which is helpful when Learners

experience comparative issues at work. Participatory evaluation should not be seen as merely a process of monitoring outcomes against preset goals, but also as a process that allows the incorporation of learning and subsequent programme adjustments. (Iyer.L, 2001)

#### CULTIVATES COMMUNITY ORIENTED LEARNING

Learner oriented approaches give the chance to encourage community learning. You should plan education approaches such that Learners need to include their associates/bosses in finishing the approach. Then again, the approaches ought to have certain gathering works out, which makes Learners meet up to take care of issues, and in this way share learning. This approach energizes coordinated effort as well as cultivates collaboration.

#### MAKES LEARNING MORE FUN

Utilization of games and stories in education makes learning more fun. A Learner oriented approach gives a great deal of decisions to Learners. For instance, if a specific approach includes research, Learners ought to be given selections of themes for research. Moreover, Learner oriented education approaches utilize loads of various mediums, for example, practical assignments, developing leadership, building team understanding and building local capacity to reflect critically. (Guijt, I. 2014)

#### IV. ENCOURAGES CUSTOMIZED LEARNING

All Learners don't have a similar learning needs. Some may simply jump at the chance to understand the concept of an idea, while some may get a kick out of the chance to understand an approach in detail. Additionally, a few Learners may as of now have some learning about a subject, while some of them will be totally new to the idea. A conventional education approach will treat all Learners a similar way, and may not react to the requirements of various sorts of Learners. Things are distinctive with Learner oriented education

approaches. The goal of participatory approach is to help student to understand the social, historical or cultural forces that affect their lives, and then to help empower students to take action and make decision in order to gain control over their lives.

#### V. CONCLUSION

Learner oriented participatory approach show students how to think, tackle issues, assess confirm, examine contentions, produce speculations and every one of those learning skills that helps them success in their life and continue an effective education. They Participatory approach is based on solving the learner's problem in real life, using the target language as a tool this purpose. Learners bring their outside problems into class. This method can build confidences of the student so that be active in the community based-organization and in their lives. Thus the it helps in continuing the education programmes very effectively through learning oriented participatory approach.

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