

# Globalization And Its Implication On Parental Mind Set Towards Functioning Of Non-Government Schools

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*Abstract: The aim of this study was to evaluate the relation between parental mindset towards non- govt school. This study explores the potential influence of parental attitude towards education on their children's and now Globalization might affect parent's psychology.*

*Keywords: Globalisation, Mind Set, Non-government schools.*

## I. INTRODUCTION

Globalization is a worldwide movement toward economic financial trade and communication integration. Globalization as a concept has been used in both positive and negative way by different people in different situations. Now, there is an agreement among all theorists that globalization has had enormous impact on societies at economic, political and cultural levels. The impact of Globalization reaches bot developing and developed nations.

This is no doubt that education is ranked among the chief concern of nation states as it is playing a vital role is shaping and preparing children for the future in an increasingly globalised world. Education systems of developing countries should play a major of role in their development by providing quality access to education and training for all, at least the primary education level or basic education level.

After the impact of globalization parents are more conscious for future of their children. They believed that Non-government schools benefit students by fostering academic excellence and high achievement, educating the whole child within a value based setting and preparing youngsters for success in life.

## II. OBJECTIVES

- ✓ To access the awareness level of parents regarding the concept of Globalization.
- ✓ To draw a comparative picture of the effect of globalization on the functioning of government and non-government schools.

- ✓ Role of globalization in determining the mind set of parents regarding non-government schools.

*METHODOLOGY:* Descriptive Survey Study Method has been applied for the study.

*SAMPLE:* Purposive random sampling is adopted for the selection of the sample of the study. The sample consists of parents of 200 students belonging to 6 – 10 years of age group from 20 schools both Non-Government and Government Schools.

## III. TOOLS FOR DATA COLLECTION

For collecting the relevant information for the study a self-constructed questionnaire consisting of 5 items was used. A set of interviews was used on the respondents in order to collect primary information. In respect of collecting data from the different secondary sources – personal visit was made to the collect information on time.

## IV. MAJOR FINDINGS

During the observation, the parents are more intended towards the Non-Government Sector Schools. Some major findings are:

- ✓ Most of the economically sound parent prefers non-government schools, no wonder the parents too showing their interest towards. English medium school.

- ✓ Guardians of non-govt. schools are believe that in this Globalize world it will be more helpful for their children career if they prefer English medium non-government schools.
- ✓ During our observation most of the poor sound background parents too have a passion for non-government schools.
- ✓ More emphasis has been laid on tutorial classes in non-government schools.
- ✓ Parents believe, presently there are variety of career where computer knowledge and English Language helps a lot. They think that education is not only about knowledge, now it's a medium through one can professionally get succeeded. So non-government schools are more helpful for their children.
- ✓ Although govt. should sanction more special economic package for govt. schools, but they should ignore to reach their ultimate goal.
- ✓ In place like Lakhimpur District which are flood affected areas. Most of govt. schools classes are harm to a large extent, because of flood relief camp.

#### V. SUGGESTIONS

Education is undergoing constant changes under the effects of globalisation. To solve the various problems faced by the institution the following measure suggestion should be adopted –

- ✓ The teachers and administration of government schools should be made more accountable.
- ✓ However interestingly in primary section, parents prefer non-government institutions, but the same parents prefer a government institution to pressure their children's higher education. So relationship between government and non-government institutions are very close. So, govt. should be taken some package for non-govt. school.
- ✓ With global changes, education is found to be more vital and fundamental to development than ever before. So, govt. should be offers the basic facilities in both of this institution (govt., non-govt.)
- ✓ Globalization as a concept has been used in both positive and negative way by different people in different

situations. Regarding the linkages between globalization and education, it is true that both of them make the world a small village.

- ✓ The govt. machinery should monitor the govt. schools from time to time, to see whether the govt. schemes are implemented properly or not.
- ✓ The number of strikes and flood relief camp in govt. schools hampers the academic atmosphere of the schools. So, govt. should taken steps to minimise such disaster.

#### VI. CONCLUSION

Education has been very critical for the rapid development seen now a days in India. Government of India believed that education strategy and Globalization have profound implication for education policy. Now some international challenges have facing every country in this world. Globalisation has had many obvious effects on educational system from primary Higher.

In the 21<sup>st</sup> Century, educational system faces the dual challenge like parented attitude toward govt. school and non-government schools. Globalisation challenge us to rethink not only how much education is needed but about its ultimate purposes.

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